

# Equality Impact Assessment (EIA) Preliminary assessment form

The preliminary impact assessment is a quick and easy screening process. It should:

- identify those policies, projects, services, functions or strategies which require a full EIA by looking at:
  - ◆ negative, positive or no impact on any of the equality groups
  - ◆ opportunity to promote equality for the equality groups
  - ◆ data / feedback
- prioritise if and when a full EIA should be completed
- justify reasons for why a full EIA is not going to be completed

**Service Area:**

Neighbourhood Investment

**Title of policy, function or service:**

Development Policy

**Type of policy, function or service:**

Existing:

New/proposed

Changed

**Q1 - What is the aim of your policy or new service?**

The aim of the Policy is to set the framework within which Shoreline will, acquire, built and commission building of new properties. This will ensure that SHP maintain current and where possible increase stock levels.

**Q2 - Who is the policy or service going to benefit?**

The policy should benefit staff and customers by setting out the clear direction of the organisation. In delivering the policy future customer and existing customer will benefit from SHP acquiring new properties which will be available for social renting

**Q3 - Thinking about each group below, does, or could the policy, project, service have a negative impact on members of the equality groups below?**

Group	Yes Negative	No Positive/ No impact	Unclear
Age	<input type="checkbox"/>	x	<input type="checkbox"/>
Disability	<input type="checkbox"/>	x	<input type="checkbox"/>
Ethnic Origin	<input type="checkbox"/>	<input type="checkbox"/>	x
Gender	<input type="checkbox"/>	<input type="checkbox"/>	x
Transgender	<input type="checkbox"/>	<input type="checkbox"/>	x
Religion/ Belief	<input type="checkbox"/>	<input type="checkbox"/>	x
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	x
Marital Status/ Civil Partnership	<input type="checkbox"/>	<input type="checkbox"/>	x
Pregnancy and Maternity	<input type="checkbox"/>	<input type="checkbox"/>	x
Other socially excluded groups	<input type="checkbox"/>	x	<input type="checkbox"/>

**If the answer is “yes” or “Unclear” consider doing a full EIA**

**Q4 - Does, or could, the policy, project or service help to promote equality for members of the equality groups**

Group	Yes	No	Unclear
Age	x	<input type="checkbox"/>	<input type="checkbox"/>
Disability	x	<input type="checkbox"/>	<input type="checkbox"/>
Ethnic Origin	<input type="checkbox"/>	<input type="checkbox"/>	x
Gender	<input type="checkbox"/>	<input type="checkbox"/>	x
Transgender	<input type="checkbox"/>	<input type="checkbox"/>	x
Religion/ Belief	<input type="checkbox"/>	<input type="checkbox"/>	x
Sexual Orientation	<input type="checkbox"/>	<input type="checkbox"/>	x
Marital Status/ Civil Partnership	<input type="checkbox"/>	<input type="checkbox"/>	x
Pregnancy and Maternity	<input type="checkbox"/>	<input type="checkbox"/>	x
Other socially excluded groups	x	<input type="checkbox"/>	<input type="checkbox"/>

**If the answer is “no” or “Unclear” consider doing a full EIA**

**Q5 - Do you have any feedback data from the equality groups that influences, affects or shapes this policy, project or service?**

Group	Yes	No	Unclear
Age	<input type="checkbox"/>	x	<input type="checkbox"/>
Disability	<input type="checkbox"/>	x	<input type="checkbox"/>
Ethnic Origin	<input type="checkbox"/>	x	<input type="checkbox"/>
Gender	<input type="checkbox"/>	x	<input type="checkbox"/>
Transgender	<input type="checkbox"/>	x	<input type="checkbox"/>
Religion/ Belief	<input type="checkbox"/>	x	<input type="checkbox"/>
Sexual Orientation	<input type="checkbox"/>	x	<input type="checkbox"/>
Marital Status/ Civil Partnership	<input type="checkbox"/>	x	<input type="checkbox"/>
Pregnancy and Maternity	<input type="checkbox"/>	x	<input type="checkbox"/>
Other socially excluded groups	<input type="checkbox"/>	x	<input type="checkbox"/>

**If the answer is “No-” or “Unclear”, no-one knows or opinion is divided consider doing a full EIA**

**Q6 - Using the assessments in questions 3, 4 and 5 should a full assessment be carried out on this policy, project or service?**

Yes	x	No	
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**If you have to complete a full EIA use the easy to follow toolkit and form on the Wire**

**Q7 - How have you come to this decision?**

It is clear that a full EIA may be beneficial – part of the policy could be to specifically target some of the equality groups as identified above.

**Q8 - What is your priority for doing the full EIA?**

High	Medium	Low
	x	

**Q9 - Who was involved in the EIA, and how?**

**This EIA has been approved by:**

**Date:**

**Contact number:**

**Please send a copy of your completed EIA to the Business Improvement Team. We will contact you with any comments or queries about your preliminary EIA.**